Topic: **<u>Studying English through songs – 'Color of Your Life' by Michał Szpak</u>**

Objectives:

Students will:

- learn new words and phrases and revise the ones they already know
- improve their listening and speaking skills
- improve their abilities to work in groups
- have fun and feel motivated

Materials:

- access to the internet and the following websites:
http://angielskipodrodze.pl
https://www.youtube.com/watch?v=Sjup9PJ25LM
www.zondle.com
- a set of cards with the lyrics (one for each group)
- the worksheets (one for each student)
- tablets or smartphones and WiFi access
- the homework worksheets (one for each student)

<u>Warm-up</u>

Tell the students that they are going to listen to a song today. Ask them what they know about Michał Szpak.

Ex. 1

Divide the students into small groups (3-4 persons). Give each group a set of cards with the lyrics. Tell them to listen to the song and put the cards in the correct order.

Ex. 2

Students should stay in the same groups. Give out the worksheets (one worksheet for each person). First they are supposed to work individually - they listen to the song again and complete the lyrics with the missing words:
1. door 2. feel 3. tears 4. white 5. gold 6. destiny 7. heart 8. wind 9. fire
Then they should compare their answers with other students in their groups.

Ex. 3

Students still work in the same groups. They discuss the meaning of the underlined phrases in the lyrics and write down their own definitions.

Ex. 4

 Students can work individually or in pairs, depending on the number of smartphones and tablets they have. They compete in Zondle Challenge* game.

*Zondle Challenge is an easy to do and very attractive tool to use in class. If you want your students to play it, you must be registered first (only you, not your students). More about Zondle at www.zondle.com. If you are not registered at zondle.com, your students may still play the same game online at angielskipodrodze.pl .

<u>Homework</u>

At home students are supposed to do the *Word Search* puzzle and make up their own sentences with the words they can find in it.