

Topic: Present Simple and Present Continuous - practice

Objectives:

Students will:

- revise Present Simple and Present Continuous tenses
- improve their writing skills
- improve their abilities to work in groups
- have fun and feel motivated

Materials:

- access to the internet and the following websites:

<http://angielskipodrodze.pl>

<http://quizizz.com>

- worksheets (one for each student)

- tablets or smartphones and WiFi access

Warm-up

Write the text on the board:

***Kate's a tourist guide in Wroclaw. She shows visitors around the city.
Today is her day off work. She's watering some plants in the garden now.***

Then ask the questions:

1. What does Kate do?
2. What is Kate doing?

Ex. 1 Present Simple or Present Continuous? – Present tenses crossword

Split up the learners into small groups. Give out the crosswords to all your students. Their task is to complete the crossword as fast as they can. All the students in the winning group get a reward (e.g. good marks). Make sure all the students cooperate in their groups and complete the crosswords.

Ex. 2 Present Simple or Present Continuous? – present tenses Quizizz challenge

Students can work individually or in pairs, depending on the number of smartphones and tablets they have. They compete in the Quizizz* game which is available at:

<http://quizizz.com/admin/quiz/5738a149aca460cb7521b562>

* <http://quizizz.com> provides an easy to do and very attractive tool to use in class. It gives all the students the opportunity to interact directly using Internet connected devices (e.g. smartphones and tablets). It is enjoyable, easy and fast to use.

Ex. 3. Present Simple or Present Continuous? – describing pictures

Present the picture and the text on the board.



This is Marta. Marta is a 26 years old interior designer. She's very active and enjoys outdoor sports such as cycling in summer and skiing in winter.

Today is a cold but sunny February day. She's wearing a warm yellow jacket, black trousers and a hat. She's climbing Babia Gora, the highest peak in the Western Beskidy Mountains in Poland.

Students work in groups again. Each group gets one of the pictures below.



The groups describe one person in the picture. They use the example text as a model. Set a time limit for this activity (10 minutes should be ok). When all the texts are ready, ask the group representatives to read their texts aloud. To encourage your students, you may reward the best group with good marks.

Homework

Students write a text similar to the one they made in class, but it must be related to another picture.