

Topic: First conditional - practice

Objectives:

Students will:

- revise first conditional
- improve their abilities to work in groups and pairs
- have fun and feel motivated

Materials:

- access to the internet and the following websites:

<http://angielskipodrodze.pl>

<http://learningapps.org>

- a bank of blank sheets of paper
- a small bag
- tablets or smartphones and WiFi access

Warm-up

Write the sentence on the board: ***If it's sunny and hot tomorrow, I'll ...***

Then ask your students to finish the sentence with their own ideas.

Ex. 1 What will happen if ...? – group work exercise

Split up the learners into small groups (3-4 students). Tell the groups to nominate their representatives. Ask each group representative to come to the board and use the online fortune wheel to select a topic for their groups. You can find the wheel in this post or at:

<http://wheeldecide.com/?c1=money&c2=school&c3=job&c4=holiday&c5=facebook&c6=books&c7=time&c8=nature&c9=languages&time=5>

After all the groups have selected their topics, distribute blank sheets of paper so that each group gets one. Then ask the learners in each group to write one prediction for the future which relates to their topic. They are supposed to use the future simple tense. For example, if the selected topic is **money**, their sentence may be: ***"People will earn more money in the future."*** or ***"Soon this computer will cost less than it costs now."***, etc...

After the students have written their predictions, collect the sheets and put them all in a bag. Then ask the group representatives to draw one prediction from the bag. Make sure no groups get their own prediction. Now their task is to write a conditional sentence referring to the future in which they will express the predictions and their consequences, e.g.

"If people earn more money, they will spend more on their hobbies." or ***"If the computer costs less, I will buy it."***, etc...

After all the groups have presented their sentences, tell each group to pass on their sentence to the next group (for example in a clockwise direction) so that each group is given a new sentence. The next step is to continue the chain of consequences and write a new first conditional sentence, e.g. ***"If people spend more money on their hobbies, they will feel healthier."*** or ***"If I buy the computer, I will spend more time at home."***, etc...*

* Your students can stop at this point or they may continue the chain of consequences.

* If you work with small groups, your students can do this activity individually or in pairs.

Ex. 2 First conditional - Millionaire game

The learners can work individually or in pairs (depending on the number of students and tablets/ smartphones provided). To play the game they need a smartphone or a tablet. Tell them to go to <http://angielskipodrodze.pl> and open the site 'First conditional – lesson plan' where they can find the millionaire game. Students usually like playing the game and they do not need extra motivation. However, you can reward the students who will be successful and complete the task first.

Ex. 3 First conditional swap

Split up the learners into small groups (3-4 students). Write the following clauses on the board:

1. If the fire alarm goes off,
2. If our class teacher says 'yes',
3. We'll stay in school overnight if
4. We won't come to school tomorrow if

Ask the groups to complete the sentences in as many ways as possible, so that each sentence is in the first conditional. Encourage the students to be imaginative and creative. Set a time limit for this activity (7 – 8 minutes). When they are ready, the group representatives read the sentences out one by one. The whole class chooses the most imaginative sentences.