

Topic: Phrasal verbs: 'call off', 'calm down', 'cheer up', 'do without' and 'dress up'

Objectives:

Students will:

- study and practise five phrasal verbs
- improve their abilities to work in groups
- have fun and feel motivated

Materials:

- worksheets (one for each student)
- slips of paper with phrasal verbs necessary to do the group activity
- smartphones or tablets (one for a pair of students)
- access to the internet and the following website:

<http://angielskipodrodze.pl>

Ex. 1 Phrasal verbs presentation

Split up the learners into small groups (preferably six groups). Hand the worksheets out to your students and ask them to read the example sentences in Ex. 1. In groups they are supposed to guess the meaning of the phrasal verbs used in each situation.

Ex. 2 Phrasal verbs practice – Stephanie's Story

Students can work individually or in pairs, depending on the number of smartphones and tablets they have. First they complete the Stephanie's Story.

After they have finished, play the audio with the story read by a native speaker and let all the students who made any mistakes do the activity once again.

Finally, ask some students to read aloud the text of the story.

Ex. 3 Phrasal verbs practice – phrasal verbs puzzle

Students can work individually or in pairs, depending on the number of smartphones and tablets they have. They do the puzzle activity which asks them to make pairs of the English phrasal verbs and their Polish equivalents.

Ex. 4 Phrasal verbs production – making up sentences with the phrasal verbs

Students work in groups again. A representative of each group takes a slip with one phrasal verb. Students in all the groups make up a sentence with their phrase. Alternatively, the students may use the 'Wheel Decide' to choose their phrasal verb.

* Set the time limit (3-4minutes).

*If your students are more advanced, you may ask them to make up more than one sentence or even create a short story.