

## Picture dictation – detecting mistakes

Give out **Picture 2** to all the students or show it on the interactive board and tell them that you are going to read a short description of the picture. Their task is to listen carefully and check if the information they hear matches what they see in their picture. While listening to the teacher, they are supposed to mark all the elements which do not match.

The teacher actually reads a description of **Picture 1**. The aim is to encourage the students to pay attention, find all the differences between the pictures and form correct and true sentences.

After the first reading you may:

- read the description one more time, or even twice if needed, and ask the learners to write down the correct sentences about their picture.
- read the description once again and ask the students to raise their hands every time they hear something untrue. Pause every time someone puts up their hand and asks the learner to correct the sentence.

### Description of Picture 1

*The picture was taken in spring, because the grass and the trees are green. The sun is shining, so it's probably warm. In the foreground, we can see a man who is sitting on a chair and reading a book. Under the tree there's a cat which is playing some music. The bird in the tree is singing. In the background of the picture, there are some flowers, and there is a girl who is walking a little dog.*

Picture 1 (for the teacher)



Picture 2 (for the students)



### Suggested answers:

*The picture was taken in autumn, because the trees are red and yellow.*

*In the foreground, we can see a woman who is sitting on the grass and reading a book.*

*Under the tree there's a little cat which is waiting for its/some food.*

*We can see three birds which are flying.*

*In the background of the picture, there's a boy who is playing football.*

*We cannot see any flowers./ There are not any flowers.*